

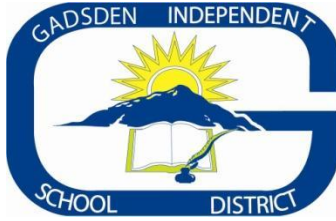
GADSDEN INDEPENDENT SCHOOL DISTRICT SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Anthony Elementary

The following procedures ensure that Anthony Elementary will provide parents of children being served in the Title I program an adequate opportunity to be involved in the planning, implementation, review and improvement of the Title I program in accordance with Section 1118 (a) (2) of the Elementary and Secondary Education Act (ESSA)

1. At the time of students pre-registration or registration for school, parents of participating Title I students will receive **Title I Parent and Family Engagement Policy** (for which they will be asked to sign to indicate receipt), which will include notification of:
 - a. An **annual meeting** to be convened at their child(ren)'s school building on Tuesday, September 15, 2015 at 9:00 a.m. during the monthly coffee with the principal and P.T.O. Meeting. The meeting will be for the purpose of (i) verification of their child's participation in the Title I Program, (ii) explaining the program of instruction offered by Anthony Elementary (iii) establishing the parent's invitation to become involved in Anthony Elementary's program.
 - b.** Parents are invited to be involved in the planning, review, and improvement of the Title I program, including the parent involvement policy and Parent compact (Academic Improvement Plan) and the school wide program, via a series of discussion meetings at Anthony Elementary to which parents of participating students will be invited throughout the school year. Parents will receive advance notice of these meetings through the monthly school newsletter which is posted on our school website, letters giving meeting topics, school messenger announcements, postings in the school building and the marquee in front of Anthony Elementary.
 - c. Parents will be provided the following information at an **individual parent-teacher conference** formally scheduled in the fall and spring of each school year.
 - School PARCC/SBA performance profiles;
 - Child(ren)'s individual student assessment results and a description or explanation of the measurement administered;
 - Description/explanation of the curriculum in use at Anthony Elementary;
 - Expectations of student achievement according to the state performance standards.
 - Title III Bilingual Transitional Program description
 - Student's academic and behavioral strengths and weaknesses
 - d. Parents are invited to meet with other parents to share ideas, and formulate suggestions to Anthony Elementary's staff regarding educational issues which affect their child(ren), and upon submission of suggestions to the building, receive a timely response.
 - Coffee with the principal
 - Parent-Teacher conferences
 - Administrator-Parent conferences
 - Parent Reading or Math Nights
 - Title I information meeting
 - Parent meetings for P.T.O.

- e. Parents are invited to submit comments and suggestions to a building conducting a school wide program when its plan is made public, if the parent is dissatisfied with any aspect of the plan. They can call the school at 575-882-4561 and ask to speak to the school principal.
- f. Parents are invited to assist Anthony Elementary in the training of teachers, principals, and other staff in the value of building family-school partnerships, and how to reach out to and communicate with parents.
- Monthly Newsletters
 - Open House
 - Parent notices/phone calls
 - Social service agencies
 - Thanksgiving Parent-Student lunch
 - Music and Art performances
 - Honors Banquet
- g. Parents are invited to have their own parent involvement programs and training activities coordinated with programs such as On-Track Pre-Kinder, Early Childhood, Head Start and other preschool programs. We will have transition visits for children entering Kindergarten.
- h. Parents are invited to be included in involvement activities, which encourage partnerships between Anthony Elementary and local businesses. We will host an annual Career Day for parents, students, and community members. We will also allow local agencies to set up booths during our Open House and Parent/Teacher conferences.
- i. Parents are to be informed of parent involvement programs, meetings and other activities in the language which is used within the home. All meetings and activities will be conducted in both English and Spanish. Newsletters, parent notices, and flyers sent home will be in English and Spanish.
- i. Anthony Elementary provides full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form which parents can understand. All meetings and activities will be conducted in both English and Spanish. Newsletters, parent notices, and flyers sent home will be in English and Spanish.
- k. Parent may request, and Gadsden Independent School District staff will provide the parents information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
 - Whether the teacher is teaching under emergency or other provisional statues through which State qualification or licensing criteria have been waived.
 - The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
 - Whether their child(ren) is provided services by paraprofessionals and, if so, their qualifications.
- l. Parents will be notified if a child is assigned, or has been taught for 4 or more consecutive weeks by, a teacher who is not highly qualified.
- m. The school-parent compact (Academic Improvement Plan) will be drawn up between the family and the Anthony Elementary staff during the fall parent-teacher conference in which parents, teachers, and students agree formally to share the responsibility for improved student achievement in a partnership offering both high quality instruction and a supportive learning environment which enable students to meet the State's student performance standards.
- n. Parent-teacher conferences in schools, at least twice annually; Frequent reports to parents on their child (ren's) progress, either verbally or in writing. Accessibility of staff to meet with parents, opportunities for parents to volunteer and participate in their child's class and observe classroom activities.



GADSDEN INDEPENDENT SCHOOL DISTRICT SCHOOL/PARENT COMPACT

*The Anthony Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.
This school-parent compact is in effect during school year 2015-16.*

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS **(provisions bolded in this section are required to be in the Title I, Part A school-parent compact)**

School Responsibilities

The **Anthony Elementary** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

We will hold classes from 7:30 a.m. – 2:30 p.m. We will teach to the NMCCSS and integrate Science and Social Studies to our daily curriculum. We will utilize the Balanced Literacy approach and the Gadsden Math Initiative focusing on Mathematical practices.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Parent Teacher conferences will be held twice during the school year. Once in the Fall during September and once in the Spring during February.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Progress reports will be provided every 4 and a half weeks and report cards will be provided every 9 weeks.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

All teachers will have a scheduled prep time to meet with parents after our scheduled release time of 2:30.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents may come and observe classroom instruction or classroom activities. They must sign in before reporting to their child's classroom.